**BOARD OF DIRECTORS PROPERTY**

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**STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY**

Source: P.L. 106-554, Children's Internet Protection Act of 2000

P.L. 110-385, Title II, Protecting Children in the 21st Century Act

18 U.S.C. 1460

18 U.S.C. 2246

18 U.S.C. 2256

20 U.S.C. 6777, 9134 (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,

as amended (2003)

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

47 C.F.R. 54.520

Technology has fundamentally altered the ways in which information is accessed,

communicated, and transferred in society. As a result, educators are continually adapting their

means and methods of instruction, and the way they approach student learning, to incorporate

the vast, diverse, and unique resources available through the Internet. The Board of directors

provides Technology Resources (as defined by Bylaw 0100) to support the educational and

professional needs of its students and staff. With respect to students, Academy Technology

Resources afford them the opportunity to acquire the skills and knowledge to learn effectively

and live productively in a digital world. The Board of Directors provides students with access to

the Internet for limited educational purposes only and utilizes online educational services/apps

to enhance the instruction delivered to its students. The Academy’s computer network and

Internet system does not serve as a public access service or a public forum, and the Board

imposes reasonable restrictions on its use consistent with tis limited educational purpose.

The Board regulates the use of Academy Technology Resources by principles consistent with

applicable local, State, and Federal laws, the Academy’s educational mission, and articulated

expectations of student conduct as delineated in the Student Code of Conduct. This policy and

its related administrative guidelines and the Student Code of Conduct govern students’ use of

Academy Technology Resources and students’ personal communication devices when they

are connected to the Academy computer network, Internet connection, and/or online

educational services/apps, or when used while the student is on Board-owned property or a

Board-sponsored activity (See Policy 5136).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism,

harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal

attacks, invasion of privacy, injurious comment, and the like). Because its Technology

Resources are not unlimited, the Board has also instituted restrictions aimed at preserving

these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using Academy Technology Resources

(including, but not limited to, privacy in the content of their personal files, e-mails, and records

of their online activity when using the Academy’s computer network and/or Internet connection).

First, the Board may not be able to technologically limit access through its Technology

Resources, to only those services and resources that have been authorized for the purpose of

instruction, study and research related to the curriculum. Unlike in the past when educators and

community members had the opportunity to review and screen materials to assess their

appropriateness for supporting and enriching the curriculum according to adopted procedures

and reasonable selection criteria (taking into account the varied instructional needs, learning

styles, abilities, and developmental levels of the students who would be exposed to them),

access to the Internet, because it serves as a gateway to any publicly available file server in

the world, opens classrooms and students to electronic information resources that may not

have been screened by educators for use by students of various ages.

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Pursuant to Federal law, the Board has implemented technology protection measures that

protect against (e.g., filter or block) access to visual displays/depictions/materials that are

obscene, constitute child pornography, and/or are harmful to minors, as defined by the

Children’s Internet Protection Act. At the discretion of the Board or the School Leader, the

technology protection measures may be configured to protect against access to other material

considered inappropriate for students to access. The Academy also utilizes software and/or

hardware to monitor online activity of students to restrict access to child pornography and other

material that is obscene, objectionable, inappropriate and/or harmful to minors. However, the

Board is cognizant of the fact that such software and/or hardware is not perfect and relies on

students to self-police (and immediately cease viewing) online activity that would otherwise be

in conflict with these policies and to immediately report such to the Educational Service

Provider. The technology protection measures may not be disabled at any time that students

may be using Academy Technology Resources, if such disabling will cease to protect against

access to materials that are prohibited under the Children’s Internet Protection Act. Any student

who attempts to disable the technology protection measures will be subject to discipline.

The Educational Service Provider may temporarily or permanently unblock access to websites

or online educational services/apps containing appropriate material, if access to such sites has

been inappropriately blocked by the technology protection measures. The determination of

whether material is appropriate or inappropriate shall be based on the content of the material

and the intended use of the material, not on the protection actions of the technology protection

measures.

Parents are advised that a determined user may be able to gain access to services and/or

resources on the Internet that the Board has not authorized for educational purposes. In fact, it

is impossible to guarantee students will not gain access through the Internet to information and

communications that they and/or their parents may find inappropriate, offensive, objectionable

or controversial. Parents of minors are responsible for setting and conveying the standards that

their children should follow when using the Internet.

The Educational Service Provider is directed to prepare guidelines which address students'

safety and security while using e-mail, chat rooms and other forms of direct electronic

communications, and prohibit disclosure of personal identification information of minors and

unauthorized access (e.g., "hacking"), cyberbullying and other unlawful or inappropriate

activities by minors online.

Pursuant to Federal law, students shall receive education about the following:

A. safety and security while using e-mail, chat rooms, social media, and other

forms of direct electronic communications;

B. the dangers inherent with the online disclosure of personally identifiable

information and;

C. the consequences of unauthorized access (e.g., "hacking", “harvesting”,

“digital piracy”, “data mining”, etc.), cyberbullying and other unlawful or

inappropriate activities by students online, and

D. unauthorized disclosure, use, and dissemination of personally-identifiable

information regarding minors.

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The Board directs the Educational Service Provider to implement procedures regarding the

appropriate use of technology and online safety and security as specified above. Furthermore,

the Educational Service Provider will implement monitoring procedures for the online activities

while students are at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities

during class sessions; or use of specific monitoring tools to review browser history and network,

server, and computer logs.

The Educational Service Provider is responsible for providing training so that Internet users

under their supervision are knowledgeable about this policy and its accompanying guidelines.

The Board expects that staff members will provide guidance and instruction to students in the

appropriate use of Academy Technology Resources. Such training shall include, but not be

limited to, education concerning appropriate online behavior, including interacting with other

individuals on social media, including in chat rooms, and cyberbullying awareness and

response. All users of Academy Technology Resources (and their parents if they are minors)

are required to sign a written agreement to abide by the terms and conditions of this policy and

its accompanying guidelines.

Students are responsible for good behavior when using Academy Technology Resources – i.e.,

behavior comparable to that expected of students when they are in classrooms, school

hallways, and other school premises and school sponsored events. Communications on the

Internet are often public in nature. General school rules for behavior and communication apply.

The Board does not approve any use of its Technology Resources that is not authorized by or

conducted strictly in compliance with this policy and its accompanying guidelines

Students may only use Academy Technology Resources to access or use social media if it is

done for educational purposes in accordance with their teacher’s approved plan for such use.

Users who disregard this policy and its accompanying procedures may have their use privileges

suspended or revoked, and disciplinary action taken against them. Users are personally

responsible and liable, both civilly and criminally, for uses of the Academy Technology

Resources that are not authorized by this policy and its accompanying procedures.

The Board designates the Educational Service Provider and the Technology Integration

Specialist as the persons responsible for initiating, implementing, and enforcing this policy and

its accompanying guidelines as they apply to students’ use of Academy Technology Resources.

Adopted 3/21/18