

Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
<i>Google Classroom Setup: Access, Navigate + Classroom Routines + Procedures</i>	<i>Asynchronous</i>
<i>Zoom Setup: Access, Navigate + Routines + Procedures</i>	<i>Asynchronous</i>
<i>Virtual Do Now/Exit Tickets: Purpose, Format, Delivery, Analysis</i>	<i>Asynchronous</i>
<i>Virtual Instruction for First Two Weeks: Preparing to Teach Virtual Systems, Routines, Expectations, and Navigation (Included teacher planning and content-specific coach-provided feedback)</i>	<i>Asynchronous</i>
<i>Virtual PBIS, Relationship Building, and Trauma-Informed Behavior Continuum: Purpose, Systems + Resources, Format, Expectations, Tracking (Including Kickboard Training)</i>	<i>Asynchronous</i>
<i>Virtual Skills Tutorial Sessions: Google Classroom, Google Slides, Google Forms</i>	<i>Asynchronous</i>
<i>Edmentum: Asynchronous Learning Tool Purpose, Expectations, Use/Navigation, Reports, Grading</i>	<i>Asynchronous</i>
<i>Virtual Assessment Facilitation</i>	<i>Asynchronous</i>
<i>Weekly Lesson Plan Review + Feedback (Focused on ensuring alignment between grade-level standard, objective(s), and Exit Ticket questions, well-planned teacher model, and high-quality student practice time)</i>	<i>Asynchronous</i>
<i>Weekly Coaching Sessions (Focused on developing teachers' individual competencies with the virtual use of network-wide priority instructional strategies)</i>	<i>Asynchronous Synchronous</i>
<i>Monthly Content PLCs (Professional Learning Communities) (Focused on developing teachers' content expertise of grade-level standards and core curriculum, data analysis of formative and summative assessments, and planning for ongoing virtual instruction)</i>	<i>Asynchronous</i>
<i>New Teacher PLC (Professional Learning Community): Managing Student Work Groups in Zoom Breakout Rooms</i>	<i>Asynchronous</i>

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
<i>Basic Computer Navigation</i>	<i>Synchronous</i>
<i>Navigating Google Suite (Gmail, Google Classroom, Google Drive)</i>	<i>Asynchronous Synchronous</i>
<i>Navigating Zoom</i>	<i>Asynchronous Synchronous</i>
<i>Navigating PowerSchool for Student Attendance and Academic Progress</i>	<i>Asynchronous Synchronous</i>
<i>Navigating Edmentum for Asynchronous Learning</i>	<i>Asynchronous Synchronous</i>
<i>Open Office Hours for Technology Support</i>	<i>Asynchronous Synchronous</i>

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
<i>Basic Computer Navigation</i>	<i>Asynchronous</i>
<i>Navigating Google Suite (Gmail, Google Classroom, Google Drive)</i>	<i>Asynchronous</i>
<i>Navigating Zoom</i>	<i>Asynchronous</i>
<i>Navigating Edmentum for Asynchronous Learning</i>	<i>Asynchronous</i>
<i>Open Office Hours for Technology Support</i>	<i>Asynchronous</i>